

Reporting Progress – What does it look like in my subject?

| Descriptor | Statement | What does that look like in Textiles? |
|--------------------------------|---|--|
| Excelling | <ul style="list-style-type: none"> • Successfully navigating the taught curriculum this term • Demonstrates a strong application of the skills covered and practiced. • Demonstrates a secure understanding of the key concepts, theory and Textiles vocabulary. • Final assessments provide strong evidence of highly secure understanding of knowledge, practical and design skills. | <ul style="list-style-type: none"> • Outcomes completed demonstrates a very strong technical, design and artistic competence. • Completed outcome is regularly marked in the ‘excelling’ statements on final outcome rubrics • Feedback is well acted upon and consistently improves outcomes. • Completed outcome shows creative flair and technical accuracy. • Theoretical and conceptual understanding is very strong. Textiles vocabulary is used confidently to describe, explain and analyse outcomes. |
| Securing | <ul style="list-style-type: none"> • Successfully navigating most of the taught curriculum this term. • Demonstrates a solid application of the skills covered and practiced. • Demonstrates a reasonable understanding of the key concepts, theory and Textiles vocabulary. • Final assessments provide secure evidence of secure understanding of knowledge, practical and design skills. | <ul style="list-style-type: none"> • Outcome completed demonstrates a strong technical, design and artistic competence. • Completed outcome is regularly marked in the ‘good’ statements on final outcome rubrics • Feedback is acted upon and improves outcomes. • Completed outcome shows some creative flair and reasonable technical accuracy. • Theoretical and conceptual understanding is secure. Textiles vocabulary is used confidently to describe, explain and analyse outcomes. |
| Developing | <ul style="list-style-type: none"> • Successfully navigating elements of the taught curriculum this term. • Demonstrates some sound application of the skills covered and practiced. • Demonstrates a developing understanding of the key concept, theory and Textiles vocabulary. • Final assessments provide reasonable evidence of secure understanding of knowledge, practical and design skills. | <ul style="list-style-type: none"> • Outcome completed demonstrates a reasonable technical, design and artistic competence. • Completed outcome is regularly marked in the ‘developing’ statements on final outcome rubrics • Feedback is acted upon and usually improves outcomes. • Outcome shows a developing sense of accuracy and may need further refinement. • Theoretical and conceptual understanding is developing. Textiles vocabulary is used often to describe, explain and analyse outcomes. |
| Emerging | <ul style="list-style-type: none"> • Occasionally successfully navigating some elements of the taught curriculum this term. • Demonstrates some application of the skills covered and practiced at times. • Demonstrates a basic understanding of the key concepts, theory and Textiles vocabulary. • Final assessments provide a small amount of evidence of secure understanding of knowledge, practical and design skills. | <ul style="list-style-type: none"> • Outcome completed demonstrates a basic technical, design and artistic competence. • Completed outcome is regularly marked in the ‘emerging’ statements on final outcome rubrics • Feedback is often acted upon and usually improves outcomes. • Work shows a basic sense of accuracy but may be unfinished. • Theoretical and conceptual understanding is emerging. Textiles vocabulary is used sometimes to describe, explain and analyse outcomes. |
| Not possible to comment | <ul style="list-style-type: none"> • Students has been absent | |

