

Drama - Reporting Progress – What does it look like in my subject?

Descriptor	Statement	
Excelling	<ul style="list-style-type: none"> • Successfully navigating the taught curriculum this term • Demonstrates a strong application of the skills covered and practiced. • Demonstrates a secure understanding of the key concepts • Final assessments provide strong evidence of highly secure understanding of knowledge and skills 	<ul style="list-style-type: none"> • Performances demonstrate outstanding characterisation sustained throughout, through excellent physical and vocal skills. • An excellent rapport is created with the audience, and the artistic intention is consistently communicated with flair. • Works effectively with all students towards a performance, offering imaginative ideas, finding solutions and showing excellent leadership. • Responds to direction positively, striving to achieve the highest standards through absorbing and applying feedback. • Demonstrates a confident understanding of drama vocabulary, the chosen performance style and genre, and can use technical elements effectively to add mood and atmosphere.
Securing	<ul style="list-style-type: none"> • Successfully navigating most of the taught curriculum this term. • Demonstrates a solid application of the skills covered and practiced. • Demonstrates a reasonable understanding of the key concepts • Final assessments provide secure evidence of secure understanding of knowledge and skills 	<ul style="list-style-type: none"> • Performances demonstrate good characterisation which is mostly sustained throughout, using some sound physical and vocal skills. • Some rapport is created with the audience, and the artistic intention is mostly consistently communicated. • Can work effectively with their group towards a performance, offering some good ideas, and occasionally shows leadership qualities. • Responds to direction and can apply feedback to make a positive improvement on performance. • Demonstrates a good understanding of drama vocabulary, the chosen performance style and genre, and occasionally uses technical elements to add mood and atmosphere.
Developing	<ul style="list-style-type: none"> • Successfully navigating elements of the taught curriculum this term. • Demonstrates some sound application of the skills covered and practiced. • Demonstrates a developing understanding of the key concepts • Final assessments provide reasonable evidence of secure understanding of knowledge and skills 	<ul style="list-style-type: none"> • Performances demonstrate some characterisation, using some varied physical and vocal skills. • The ability to communicate the artistic intention of the performance is developing, but inconsistent. • Can mostly work effectively with their group to create a performance, and sometimes will offer basic ideas. • Sometimes responds to direction and inconsistently applies feedback to make an improvement on performance. • Demonstrates a sound understanding of drama vocabulary, the chosen performance style and genre.
Emerging	<ul style="list-style-type: none"> • Occasionally successfully navigating some elements of the taught curriculum this term. • Demonstrates some application of the skills covered and practiced at times. • Demonstrates a basic understanding of the key concepts • Final assessments provide a small amount of evidence of secure understanding of knowledge and skills. 	<ul style="list-style-type: none"> • Performances demonstrate some characterisation but this is inconsistent, and physical and vocal skills are rarely shown. • The artistic intention of the performance is rarely communicated to the audience. • Struggles to work effectively with their group towards a performance, rarely offering ideas. • Rarely responds to direction and struggles to apply feedback to make a improvement on performance. • Demonstrates a basic understanding of drama vocabulary and the chosen performance style and genre.

Not possible to comment	<ul style="list-style-type: none">• Students has been absent	
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